

## Summary of 2011 Recommendations for Teacher Education Program Approval

All currently approved Educational Leadership programs were required under a separate statewide redesign process and review for approval until full implementation by 2013.

Institution	Visit Date	Program Review Status
Alcorn State University	8-Mar	State Teacher Education Standards: Met
Belhaven College (University)	11-Feb	State Teacher Education Standards: Met
Blue Mountain College	5-Apr	State Teacher Education Standards: Met
Delta State University	31-Mar	State Teacher Education Standards: Met
Jackson State University	4-Apr	State Teacher Education Standards: Met
Millsaps College	7-Feb	State Teacher Education Standards: Met
Mississippi College	9-Feb	State Teacher Education Standards: Met
Mississippi State University	19-Apr	State Teacher Education Standards: Met
MS University for Women	20-Apr	State Teacher Education Standards: Met
MS Valley State University	31-Mar	State Teacher Education Standards: Met
Rust College	Apr 10-13	*State Modified NCATE Standards: Approved with Reservations (Full Continuing Visit in Fall 2012)
Tougaloo College	11-Mar	*State Teacher Education Standards: Met with Conditions (Modified State NCATE visit in 2012)
University of Mississippi	28-Apr	*State Teacher Education Standards: Met with Conditions
University of Southern MS	3-Mar	*State Teacher Education Standards: Met
William Carey University	Sept 24-28	*State Teacher Education Standards: Met Initial NCATE Site Visit for Full Accreditation: **Final NCATE Decision Pending NCATE UAB Report

\*The institution failed to meet one or more standards or had conditions attached to one or more standards. To maintain approval status, the institution must correct the deficiencies by the next scheduled visit.

\*\*UAB (Unit Accreditation Board) is the policy board that renders final NCATE decisions. Based on the UAB's decision, the Licensure Commission will make recommendation to the State Board of Education. The UAB meets twice annually to render accreditation decisions.