

Proposal Approval Request

Submitted By

Belhaven University



teach_learn_live

Office of Teacher and Administrator Preparation
Mississippi Department of Education
359 N. West Street/P.O. Box 771
Jackson, MS 39205-0771
601.359.3631

EDUCATION PROGRAM APPROVAL REQUEST FORM

Institution: Belhaven University

Date Submitted: February 11, 2011

Submitted by: Dr. Sandra Rasberry, Dean

Commission Approval Date: 1/8/11

State Board Approval Date: _____

Proposed date of Program Implementation:

Proposal Request and Support Materials are provided for the approval to implement:

New Program Modifications to Existing Program Licensure Requirement

In addition to your current education program course list/description, you must provide:

1. A copy of the proposed new program
2. The current program with clear indication of proposed modifications
3. Any evidence of institutions (state, regional or national) with same or a similar course of
4. Evidence of qualified faculty
5. Any other documentation that further supports the proposal

Please state your specific request: Belhaven University would like to modify requirements for the Master of Education Degree by requiring a new course EDU 628 (3) Advanced Instructional Strategies to replace EDU 614/614 Effective Teaching Strategies. Modify the Master of Art in Teaching program (MAT) to make EDU 623 Technology an elective course and replace with a required course EDU 621 (3) Assessing Student Learning (already approved as required in MED program). See Course description.

State rationale: MED: The EDU 628 course will require more in-depth study and research into current trends in teaching and highly effective programs and methods being used in model programs. MAT: The emphasis on data driven instruction and effective use and interpretation of student achievement data required study beyond the one required course EDU 501 Measurement and Evaluation. This will strengthen the program for students trained via the alternate route. Technology skills are already infused in current coursework, but can still be offered to those lacking basic technology training.

NOTE: Program approval is subject to standard review procedures that involve several entities and, therefore, timelines for final approval by the Office of Teacher and Administrator Preparation (TAP) may vary. After TAP approves the program, if it is a new or modified program or requires licensure changes, it may then be subject to approval by the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development and the State Board of Education before candidates are eligible for Mississippi Teacher Licensure.

BELHAVEN UNIVERSITY

Our Standard is Christ

Ms Gail Gettis, Division Director
Teacher and Administrator Preparation
Mississippi Department of Education
P. O. Box 771
Jackson, MS 39205-0771

Dear Ms Gettis:

Belhaven University would like to submit modification to the current Master of Education (MED) program and the Master of Art in Teaching (MAT) in the form of course requirement changes.

These changes include a new course requirement for the MED program: Adding: **EDU 628 Advanced Instructional Strategies** replacing EDU 614/615 Teaching strategies. For the MAT program: Adding: **EDU 621 Assessing Student Learning**, moving EDU 623 Technology as an elective.

Thank you for your assistance in helping Belhaven University to improve the current master level programs for our candidates.

Sincerely,



Sandra Rasberry, Ed.D.
Dean, School of Education

School of Education

Dr. Sandra Rasberry, Dean www.belhaven.edu
1500 Peachtree Street, Box 315 Jackson, MS 39202-1789
srasberry@belhaven.edu 601-968-8703 Fax 601-974-6461

Current Program

Course Description of current EDU 621 (already approved course): This course is a study of the integration of student assessment within class instruction and alternative assessments. Performance assessments, interdisciplinary instructional strategies, and assessing to levels of rigor will also be emphasized.

COURSE OBJECTIVES:

- Objective 1 – Apply the overarching concepts of the wisdom literature presented in the first 8 chapters of Proverbs to the art of teaching.
- Objective 2 – Relate the ancient and current concepts of wisdom as sets of rules and as a way of life to his/her current teaching situation.
- Objective 3 – Read and interpret the Mississippi District Level score reports for the Mississippi Curriculum Test (MCT).
- Objective 4 – Read and interpret the MCT individual teacher score reports
- Objective 5 – Adjust teaching plans and goals to address specific strengths and weaknesses identified from analysis of student assessments.
- Objective 6 – View assessment as ongoing process, integrated into the instructional plan.
- Objective 7 – Construct assessment items at appropriate Depth of Knowledge levels with multiple performance levels.

TOPICS

- Topic 1 – Understanding Standardized Tests / Diagnostic Assessments and Essential Questions
- Topic 2 – Essential Elements of Assessment / DOK and PLD; SIP
- Topic 3 – Designing Assessments / Performance Assessments
- Topic 4 – Formative Assessments
- Topic 5 – Applications and Implications of Assessment / Summative Assessments
- Topic 6 – Changing the System / MCT and SATP Assessment Issues

BASIC ASSIGNMENTS

- Using Standards in assessing; MCT test data, Learning by Design
- Using state and national test data to enhance instruction to include: Learning stations, essential questions, rubrics, performance assessments, portfolios
- Prepare Unit Plan, showing assessments and standards and MS benchmarks

Proposed Program

Belhaven University
Course Descriptions for Changes to
MED and MAT programs
2-11-2011

Course Description; Objectives and Major Assignments:

NEW Course: EDU 628 (3). Advanced Instructional Strategies. The course focuses on advanced teaching strategies with emphasis on the development of curricular units that promote student understanding through the integration of content from a variety of disciplines, the inclusion of inquiry, and the use of appropriate technologies as tools for teaching and learning. The purpose of the course is to develop educational leaders who can design rigorous learning experiences and authentic performance assessments that promote academic achievement. Priority is given to design principles and best practices that promote higher-order thinking skills and transfer of learning.

Proposed Course Objectives:

- To examine effective, innovative strategies designed to increase students' achievement and higher order and critical thinking abilities.
- To identify significant elements of teacher-effectiveness research.
- To identify through research or in case studies, examples of innovative, effective teaching models.
- To plan and deliver effective instruction using the different models.
- To assess students understanding of content objectives taught using different models.
- To demonstrate how national, state, and local standards are used for planning.
- To examine critical thinking, inquiry skills and cooperative learning methods.
- To research and report on innovative instructional strategies that is used in model or innovative programs.

Purposed Course Activities:

- Research current effective and innovative teaching practices and programs in use in schools throughout the nation and abroad.
- Develop curricular units related to one's subject area that promote innovative strategies and use of technologies to promote student interest and achievement.
- Presentation of model programs or teaching strategies and provide feedback on pro and cons of research.
- Present reviews of 3-5 articles or research on teaching models, programs, or charter schools.

BELHAVEN UNIVERSITY
Curriculum Program Changes to the Master of Education Programs

MED in Elementary Education

REQUIRED CORE (18 credits):

- *EDU 610 - Research Methods and Procedures _____
- *EDU 612 - Curriculum Organization and Planning _____
- *EDU 614 - Effective Teaching Strategies - Replace with EDU 628 Advanced Instructional Strategies**
- *EDU 621 - Assessing Student Learning _____
- *EDU 622 - Teaching Reading Skills and Comp. _____
- *EDU 625 - Instructional Leadership Skills _____

GENERAL ELECTIVES (15 credits):

- EDU 623 - Technology in Education _____
- EDU 624 - Issues and Innovations _____
- EDU 626 - Seminar in Child Development _____
- EDU 630 - Diagnostic and Remedial Strategies _____
- EDU 631 - Individualized Instruction _____
- EDU 633 - Special Problems in Education (610 Pre-Req) _____
- EDU 636 - Supervision of Instruction _____
- EDU 634 - Designing Instruction _____
- EDU 640 - Practicum (610 Pre-Req) _____

MED in Secondary Education

REQUIRED CORE (18 credits):

- *EDU 610 - Research Methods and Procedures _____
- *EDU 612 - Curriculum Organization and Planning _____
- *EDU 615 - Effective Teaching Strategies - Replace with EDU 628 Advanced Instructional Strategies**
- *EDU 617 - Teaching Reading _____
- *EDU 621 - Assessing Student Learning _____
- *EDU 625 - Instructional Leadership Skills _____

GENERAL ELECTIVE (15 credits):

- EDU 623 - Technology in Education _____
- EDU 624 - Issues and Innovations _____
- EDU 630 - Diagnostic and Remedial Strategies _____
- EDU 631 - Individualized Instruction _____
- EDU 633 - Special Problems in Education (610 Pre-Req) _____
- EDU 636 - Supervision of Instruction _____
- EDU 634 - Designing Instruction _____
- EDU 640 - Practicum (610 Pre-Req) _____

Dr. Donna Noblitt or Dr. Claudia Nisbett would be the instructors for the course EDU 628.

BELHAVEN UNIVERSITY - Curriculum Program Changes to the MAT

MAT Elementary Education Program

***REQUIRED CORE (12 credits):**

- EDU 501 – Measurement and Evaluation Strategies _____
- EDU 502 – Dimensions of Learning I _____
- EDU 503 - Dimensions of Learning II _____
- EDU 506 – Classroom Management and Organization _____

REQUIRED COURSES (12 credits):

- EDU 602 – Psychology of the Exceptional Child _____
- *EDU 610 – Research Methods and Procedures _____
- *EDU 620 – Reading and Writing Across the Curriculum _____

DELETE EDU 623 – Technology -Replace with EDU 621 Assessing Student Learning

ELEMENTARY 4-8 CONCENTRATION (9 credits):

- EDU 611 – Children’s Literature _____
- *EDU 614 – Effective Strategies – Elementary _____
- EDU 622 – Teaching Reading Skills and Comprehension _____

ADD as an Elective --EDU 623 - Technology

MAT Secondary Education Program

***REQUIRED CORE (12 credits):**

- EDU 501 – Measurement and Evaluation Strategies _____
- EDU 502 – Dimensions of Learning I _____
- EDU 503 - Dimensions of Learning II _____
- EDU 506 – Classroom Management and Organization _____

REQUIRED COURSES (12 credits):

- EDU 602 – Psychology of the Exceptional Child _____
- *EDU 610 – Research Methods and Procedures _____
- *EDU 620 – Reading and Writing Across the Curriculum _____

DELETE EDU 623 – Technology -Replace with EDU 621 Assessing Student Learning

SECONDARY 7-12 CONCENTRATION (6 credits):

- EDU 612 – Curriculum Planning and Organization _____
- *EDU 615 – Effective Strategies – Secondary _____

SECONDARY ELECTIVE COURSES (3 credits):

- EDU 617 – Teaching Reading in the Secondary School _____
- EDU 621 – Assessing Student Learning _____
- EDU 634 – Designing Instruction _____

ADD as an Elective --EDU 623 - Technology

Dr. Cathy Wasson or Dr. Cindy Wilkins would be the instructor of the EDU 621 course.

Proposal Reviews/Recommendations



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EDUCATION PROGRAM REVIEW

Institution submitting request: Belhaven University

Date submitted: February 11, 2011

Reviewed by: Dr. Barry Morris/ Dean, School of Education/William Carey University

Proposed date of program implementation: Upon approval

Requests approval to implement:

New Program Modifications to Existing Program Licensure Requirement(s)

In addition to the current education program course list/description, also attached, if applicable are:

- 1) a copy of the proposed new program;
- 2) the current program with clear indication of proposed modifications;
- 3) any evidence of institutions (state, regional or national) with the same or a similar course of study;
- 4) evidence of qualified faculty; and
- 5) any other documentation that further supports your proposal.
- 6) IHL approval prior to submission

Request/Rationale: Belhaven University would like to modify requirements for the Master of Education Degree(MED) by requiring a new course **EDU 628 (3) Advanced Instructional Strategies** to replace EDU 614/614 Effective Teaching Strategies. Modify the Master of Art in Teaching program (MAT) to make **EDU 623 Technology** an elective course and **replace with EDU 621 (3) Assessing Student Learning** (already approved as required in MED program). See Course descriptions attached. The EDU 628 course will require more in-depth study and research into current trends in teaching and highly effective programs and methods being used in model programs. **MAT:** The emphasis on data driven instruction and effective use and interpretation of student achievement data required study beyond the one required course EDU 501 Measurement and Evaluation. This will strengthen the program for students trained via the alternate route. Technology skills are already infused in current coursework, but can still be offered to those lacking basic technology training.

Review Findings/Statement:

Based on your review, please initial the appropriate statement:

I **recommend approval** of this proposal for submission to the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development.

I **do not recommend approval** of this proposal for submission to the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development.

Email this form to Gail Gettis at ggettis@nida.k12.ms.us or fax to 601-359-1728



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EDUCATION PROGRAM REVIEW

Institution submitting request: Belhaven University

Date proposal submitted: February 11, 2011

Reviewed by: Dr. Angela Bridges, MAT Coordinator, Delta State University

Proposed date of program implementation: Upon approval

Requests approval to implement:

New Program Modifications to Existing Program Licensure Requirement(s)

In addition to the current education program course list/description, also attached, if applicable are:

- 1) a copy of the proposed new program;
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Request/Rationale: Belhaven University would like to modify requirements for the Master of Education Degree (MED) by requiring a new course EDU 628 (3) Advanced Instructional Strategies to replace EDU 614/614 Effective Teaching Strategies. Modify the Master of Art in Teaching program (MAT) to make EDU 623 Technology an elective course and replace with EDU 621 (3) Assessing Student Learning (already approved as required in MED program). See Course descriptions attached. The EDU 628 course will require more in-depth study and research into current trends in teaching and highly effective programs and methods being used in model programs. **MAT:** The emphasis on data driven instruction and effective use and interpretation of student achievement data required study beyond the one required course EDU 501 Measurement and Evaluation. This will strengthen the program for students trained via the alternate route. Technology skills are already infused in current coursework, but can still be offered to those lacking basic technology training.

Review Findings/Statement: *See the attached letter*

Based on your review, please initial the appropriate statement:

I recommend approval of this proposal for submission to the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development.

I do not recommend approval of this proposal for submission to the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development.

Email this form to Gail Gettis at ggettis@mde.k12.ms.us or fax to 601-359-1728

To: Ann Necaie, MDE

From: Dr. Angela Bridges, MAT Coordinator

Re: Belhaven University MAT program revisions

Date: April 8, 2011

I agree that an emphasis on data driven instruction and the effective use and interpretation of student data is critical in helping the alternate route teachers become effective teachers. I believe the revisions made to your MAT program will strengthen your program.

Program of Study Suggestions:

Please notice on your Program of Study for the MAT Secondary Education program that you need to delete EDU 621 from your "Electives Courses" choices because you are moving it to the "Required Courses" section. Everything else looks fine on the program of study.

EDU 621 Suggestions:

In the current description of EDU 621, the (MCT) needs to be changed to (MCT2) because Mississippi no longer administers the MCT state test to students. Since Mississippi has adopted the new Common Core State Standards (CCSS), you may want to think about when the teachers will be expected to implement those curriculum standards in their classrooms. Once the state starts field testing the CCSS, a new assessment system will be developed and implemented. EDU 621 has a primary emphasis on our current curriculum frameworks and our current state assessment system. If this revision is made now, the course objectives will need to change once CCSS is implemented in the state.